



TEACHER, LEARNING SUPPORT WORKERS AND STUDENTS IN THE LIFE SKILLS PROGRAM

Special Education

The Special Education Department is committed to student success and carefully considers which program may be the best fit for each particular student's abilities and interests. Ongoing consultation with the student, parents, teaching/counselling staff and administration is an integral part of these programs. All students will have either an IEP (Individual Education Plan) or an SLP (Student Learning Plan).

ACE

The Accelerated Curriculum Endeavour (ACE) Program is designed for students in Grades 9 and 10 to give students the opportunity to complete Grade 10 equivalency in the core subjects. All ACE courses use a mastery approach and each course is transferrable to a home-study opportunity; therefore, unit work can be completed at home as well. After the curriculum for ACE is completed,

students may re-integrate into Grade 11 and 12 mainstream classes, or transition into the Senior Alternate Program at Valhalla. The ACE Program has a limited number of spaces available so regular attendance is required for you to remain in the Program.



Learning Assistance

Students who benefit from academic support are assisted by Learning Support Workers in the classrooms or in study blocks.

Life Skills

The Life Skills program is designed for students with Mild or Moderate to Profound Intellectual Disabilities, physical disabilities, chronic health conditions and those on the Autism Spectrum. We also provide assistance to other students that require support in

Special Education

ACE

PEP

LEARNING ASSISTANCE

LIFE SKILLS

VALHALLA

their academics either through Learning Support Workers in their classes or study blocks in the Life Skills room. The Life Skills curriculum is modified and most students work towards an Evergreen Certificate (formerly known as a Leaving School Certificate). The curriculum focusses on developing the following key area:

- Personal independence
- Social skills
- Functional academics
- Life Skills – family life, puberty, cooking, self-care and personal health and fitness
- Work experience and employability skills
- Transition to adult and/or post-secondary life

Each students' program is based on their specific needs and is outlined in an Individual Education Plan that is developed with a case manager, parents, teachers and where possible the students themselves. The program uses instruction in both the Life Skills room and in mainstream classes. We strongly encourage integration with peers and a wide variety of learning opportunities. Our dedicated and caring staff makes the program a very warm and welcoming place to be.

PEP - The Positive Education Program

The program is designed for students that are in grades eight through ten. The PEP program is a dual purpose program accommodating both academic core courses in English, Math, Social Studies, Science, and a broader exploration in functional, vocational, and physical skills to develop both life and employability opportunities. The program is designed to give students the opportunity to complete Grade 8 and 9 in the core subjects, and complete a transition plan into either the Ace program, or back to into mainstream classes



Additionally, the PEP program is designed to allow students to explore and experience a multitude of practical learning opportunities ranging from sport, outdoor activities, applied skills in woodwork, metalwork, and auto-shop, culinary arts, and work-related experience. Although the emphasis is on academics, the students definitely get a broader experience in the PEP program. The best part of the PEP program is that each student gets one on one support in a structured classroom environment. This approach enables students to be successful in the Nechako Valley Secondary School environment.



Valhalla

Valhalla is the Senior Alternate Education Program and is located at 2655 Church Avenue in Vanderhoof. Space is limited and is based on a first come, first serve basis. All placements are based upon the individual merits of the applicant and their educational needs, and are reviewed on a term by term basis to make sure progress is being made. All students have signed contractual obligations to remain in the program: failure to fulfill these will result in losing their entitlement to a full-time placement.



Placement in the program is conditional upon the following factors - referral made through the school or counseling service, and entry is based upon a full assessment profile being conducted, including formal testing, so that students are able to access the independent work packages. Returning students must have an acceptable record of achievement in the program to validate a re-issued FULL-TIME or HOME STUDY contract. A dependable home contact number must be available for daily/weekly up-dates and discussion.

You Must Make A "Choice"
To Take A "Chance"

Or Your Life Will Never
"Change."



VERIFIED WITH FULL DOGWOOD
DIPLOMA

ACADEMICS ARE THE FOCUS

LEARNS THAT "THIS IS MY LIFE"

HAS TO MAKE A COMMITMENT TO
EDUCATION

ALWAYS RESPECTS OPTIONS AND
ADVICE

LISTENS PATIENTLY TO OTHERS

LEANS ON EACH OTHER

AND JUST NEEDS A HEART TO
UNDERSTAND

